

Session 28 Participatory Methods of Facilitation.....45 minutes

Step 1 Start this session by asking participants to recall the principles of experiential learning. List these on the flipchart. The following points should come out:

Experiential learning addresses the needs and wants of the learner.

The qualities of experiential learning are:

- personal involvement,
- self-initiated,
- evaluated by learner, and
- it has pervasive effects on learner.

Experiential learning is integral to personal change and growth.

The role of the facilitator is to ensure such learning occurs by:

- setting a positive climate for learning;
- clarifying the purposes of learning;
- organizing and making learning resources available;
- balancing intellectual and emotional components of learning;
- sharing feelings and thoughts with learners but not dominating.

Step 2 Divide the learners into 4 groups and give each group one method of participatory facilitation and ask each group to answer the following questions about the method:

- A description/definition of the method
- When can the method be used
- How should the method be used
- How should the method be evaluated

The following methods should be used:

Discussion
Case study
Role play

Brainstorming

Allow about 10 minutes for this and ask the groups to report back to plenary.

Step 3

End this session by asking participants to read **Session 28 Handout** in their files about experiential learning and facilitation techniques.

Discussion/ Evaluation

1. How does experiential learning address the needs of adult learners?
2. Why is it important to use a variety of methods with adult learners?

Title: **The Principles and Practices of Curriculum and Materials Development**

Objectives: By the end of this session, you should be able to:

- discuss the principles and practices of curriculum development;
- explain the process of materials development.

Purpose: The purpose of this session is to introduce participants to the principles and practices of curriculum development and to describe the process of materials development for communication interventions and programmes.

Time: 6 hours

Session

Overview: 29. Principles and Practices of Curriculum Development (1 hour)
30. The Process of Materials Development (5 hours)

Materials: Newsprint and markers, or board and chalk, masking tape, participants' files, copies of objectives in participants' files, VIPP cards.

Advanced

Preparation: Prepare PowerPoint presentation on principles and practices of curriculum and materials development.